

SPEECH LANGUAGE PATHOLOGY

SLP-501 Neurology and Physiology (3 credits)

This course is a comprehensive study of the neurological bases of speech and language production, speech and language perception, and swallowing. The physiological bases of language, respiration, phonation, resonance, articulation, speech perception, and swallowing are studied.

SLP-503 Child Language Disorders (3 credits)

This course explores language disorders from infancy through the preschool years. Topics addressed include underlying etiologies, clinical characteristics, assessment, evidenced-based intervention, and current issues in the research literature.

SLP-504 Articulation and Phonology (3 credits)

The advanced study of disordered speech production including articulation and phonological disorders. The course focuses on the analyses of research-based approaches to evaluation and treatment of speech sound disorders.

SLP-506 Acquired Language Disorders (3 credits)

A comprehensive study of acquired language disorders including aphasia and right hemisphere dysfunction following damage or deterioration of the cortical and subcortical zone(s) of language. Emphasis on assessment and treatment of acquired conditions.

SLP-507 Professional Issues and Regulations (1 credits)

This course provides a historical perspective of the speech-language pathology profession, as well as content related to current trends and issues. The course will include discussion of the importance of professional responsibility in the health care role, understanding the relationship between a speech-language pathologist and other health care professionals, and understanding of the ASHA Code of Ethics and legal aspects of speech-language pathology practice. Information on professional organizations, employment considerations, medical ethics and professional liability will also be discussed.

SLP-508 Language and Literacy (3 credits)

This course will provide an overview of school-age and adolescent language and literacy disorders. Topics addressed include assessment techniques, instructional approaches, the oral-to-written language connection, the role of the speech-language pathologist in facilitating development of literacy skills and current issues in the research literature.

SLP-509 Fluency (2 credits)

This course provides instruction and exploration of current research, theories, etiologies, methods of examination, diagnosis, treatment of stuttering and other fluency disorders in preschoolers, elementary school children, teenagers and adults. The ethical, cultural and professional issues associated with fluency disorders are also addressed.

SLP-530 Clinical Practicum 1 (2 credits)

Supervised clinical experiences with a variety of disorders that fall under the scope of the Speech-Language Pathologist, through which students will provide appropriate and evidence-based assessment and treatment.

SLP-531 Clinical Practicum 2 (2 credits)

Supervised clinical experiences with a variety of disorders that fall under the scope of the Speech-Language Pathologist, through which students will provide appropriate and evidence-based assessment and treatment.

Prerequisite(s): Take SLP-530

SLP-601 Dysphagia (3 credits)

This course is designed to introduce the student to pediatric and adult swallowing disorders secondary to acquired, developmental, and congenital etiologies. A variety of clinical, interactive, simulated and experiential activities related to the diagnosis and management of individuals with dysphagia will be incorporated into this course.

Prerequisite(s): Take SLP-501

SLP-602 Voice Disorders (3 credits)

This course explores the study of the normal physiologic process of voice production and resonance and the etiologic bases of voice disorders. Assessment procedures including instrumentation for examination and interpretation of laryngeal structure and function for the purpose of differential diagnosis will be included. The development of treatment plans based on etiology will be addressed.

SLP-603 Motor Speech Disorders (3 credits)

The study of the neuromotor system responsible for speech. The content will include etiology and therapy for dysarthria, childhood and adult apraxia, cerebral palsy and other neuromotor and neuromuscular disorders.

SLP-604 Augmentative and Alternative Communication (3 credits)

A study of augmentative and alternative communication systems (AAC) for individuals with severe communication disorders. Students will gain mastery of knowledge and skills necessary for assessment and treatment of individuals who use AAC. Students will also gain operational competence and have hands on practice with a variety of AAC systems.

SLP-605 Cognitive Communication (2 credits)

This course is a study of acquired, cognitive-based language disorders including traumatic brain injury, related cognitive communication sequelae, and dementia. Evidence-based assessment and treatment modalities with individuals who have cognitive communication disorders and/or deficits will be discussed and explored.

SLP-606 Autism (2 credits)

An introductory graduate-level course on autism spectrum disorder. It addresses characteristics of children and youth with autism spectrum disorder, trends and issues associated with autism spectrum disorder, and effective practices and strategies for structuring, managing and promoting social skill development and social interactions among learners with autism spectrum disorder.

SLP-611 Speech-Language Pathology Grand Rounds (2 credits)

Scientific, clinical, and professional issues in speech-language pathology are examined using a variety of formats that include student case presentations presented in a clinical rounds format, expert guest speakers and journal club. Oral presentation skills as well as analytical and clinical problem-solving skills are highlighted.

SLP-612 Speech-Language Pathology Culminating Experience (2 credits)

Concurrent with the student internship placement, students will identify a topic of interest, relevance, and importance to the clinical practice of speech-language pathology. Students will be expected to write a critical appraisal of the topic they identify.

SLP-630 Clinical Practicum 3 (3 credits)

Supervised clinical experiences with a variety of disorders that fall under the scope of the Speech-Language Pathologist, through which students will provide appropriate and evidence-based assessment and treatment.

Prerequisite(s): Take SLP-531

SLP-631 Speech Language Pathology Internship 1 (4 credits)

Supervised clinical practicum experiences with a variety of disorders that fall under the scope of the speech-language pathologist, through which students will provide appropriate and evidence-based assessment and treatment. This is the first of two internships required.

Prerequisite(s): Take SLP-630

SLP-632 Speech Language Pathology Internship 2 (4 credits)

Supervised clinical practicum experiences with a variety of disorders that fall under the scope of the speech-language pathologist, through which students will provide appropriate and evidence-based assessment and treatment. This is the second of two internships required.

Prerequisite(s): Take SLP-631