

PHYSICAL THERAPY D.P.T.

The graduate entry-level doctor of physical therapy (D.P.T.) program is offered to applicants who have completed a bachelor's degree and undergraduate prerequisites required by the Physical Therapy department. The graduate professional program is also offered as part of a sequential-degree program to D'Youville University undergraduate students, where students can choose a pathway through the departments of health services, biology in math and natural sciences or exercise and sports studies.

The D.P.T. curriculum involves 103 credit hours and includes traditional college coursework, distance learning, and clinical fieldwork affiliations. Coursework in the doctoral program begins in the summer semester of the first year of graduate study and runs through nine consecutive semesters to typically be completed by May of the third year. D'Youville's 36-month doctoral professional program is organized as 12-month curricula, allowing students to enter practice in a minimum of time. D'Youville's physical therapy program also offers quality clinical fieldwork experiences at a choice of more than 600 clinical sites.

The physical therapy program is a demanding program in coursework, time commitment and financial obligations. Students enrolled in the professional program must complete three summer sessions in addition to the six full semesters of coursework in the three-year doctoral program. Clinical fieldwork, which is scheduled throughout the curriculum, may require an additional expense for travel and room and board. Physical therapy students also incur an additional expense for laboratory fees. Successful performance on a comprehensive exam is required for graduation from this program. A few students in the physical therapy program may seek employment as work-study students on campus, but due to the time commitment to the program, part-time off-campus work during the program is not recommended.

The three-year graduate D.P.T. program at D'Youville is registered with the New York State Education Department (NYSED) and fully accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE) of the American Physical Therapy Association:

Commission on Accreditation in Physical Therapy Education
3030 Potomac Ave., Suite 100
Alexandria, Virginia 22305-3085

Telephone: 703-706-3245

E-mail: accreditation@apta.org

Website: www.capteonline.org (<http://www.capteonline.org/>)

Code	Title	Credits
BIO-640	Human Anatomy Dissection	4
PT-502	Pathophysiology for Physical Therapists	2
PT-500	Essential Skills I	2
PT-500L	Essential Skills I Lab	2
PT-505	Intro PT and Health Care Systems	2
PT-506	Physiology of Therapeutic Exercise	2
PT-506L	Physiology of Therapeutic Exercise Lab	1
PT-522	Functional Anatomy	2
PT-522L	Functional Anatomy Lab	1
PT-518	Biomechanics and Kinesiology for PT	2
PT-518L	Biomechanics and Kinesiology Lab	1
PT-520	Disability Throughout the Lifespan	2

PT-520L	Disability Throughout the Lifespan Lab	1
PT-525	Community Health & Wellness I	1
PT-550	Clinical Neuroscience	3
PT-555	Simulation I	1
GRA-601	Research Methodology and Design	3
PT-503	Clinical Orientation Seminar I	1
PT-510	Essential Skills II	2
PT-510L	Essential Skills II Lab	1
PT-526	Community Health & Wellness II	1
PT-526L	Community Health & Wellness II Lab	1
PT-606	Neuromuscular Assessment	2
PT-606L	Neuromuscular Assessment Lab	1
PT-504	Clinical Orientation Seminar II	1
PT-513	Orthopedic Physical Therapy I	3
PT-513L	Orthopedic I Lab	2
PT-517	Pain Neuroscience Education	1
PT-552	Cardiopulmonary Physical Therapy	3
PT-552L	Cardiopulmonary Lab	1
PT-556	Simulation II	1
PT-602	Neurodevelopmental Pediatrics	2
PT-602L	Neurodevelopmental Pediatrics Lab	1
PT-600	Clinical Decision-Making in Therapeutic Exercise	2
PT-600L	Clinical Decision-Making in Therapeutic Exercise Lab	1
PT-613	Orthopedic Physical Therapy II	3
PT-613L	Orthopedic II Lab	2
PT-618	Rehabilitation II	3
PT-618L	Rehabilitation Lab II	2
PT-627	Application of Research Methods in PT	3
PT-627L	App of Research Methods in PT Lab	1
PT-634	Spinal Manipulation	1
PT-655	Simulation III	2
PT-574	Clinical Fieldwork I	4
PT-675	Clinical Fieldwork II	6
PT-703	Education Advocacy Consultation	2
PT-709	Business Management Strategies for Physical Therapists	1
PT-748	Differential Diagnosis	3
PT-789	NPTE Examination Preparation I	1
PT-628	Research Seminar	3
PT-725	Clinical Fieldwork III	6
PT-799	NPTE Examination Preparation II	1

Total Credits **103**

Physical Therapy Program Technical Standards

Introduction

The Americans with Disabilities Act of 1990 (ADA) (Public Law 101-336) was established to empower qualified persons with disabilities to seek employment opportunities, transportation, and access to programs and services without fear of discrimination. These laws provide a framework for qualified individuals with documented disabilities to request

reasonable accommodation needed to participate in an educational program.

The Physical Therapy Program at D'Youville is prepared to make reasonable accommodations in order to allow students with disabilities an equal opportunity to participate and succeed in the academic program. An accommodation must be reasonable and may not be provided if it fundamentally alters the nature of the curriculum, including the didactic component, laboratory sessions or supervised practice experiences; requires substantial program modification or lowering of academic standards; causes undue hardship for the University or affiliating agencies; or jeopardizes the health or safety of the student or others.

If the student feels he or she meets the requirements of the ADA and will require ADA accommodation, the disability must be supported by medical documentation **prior to** receiving accommodation. To receive accommodation, the student must take the responsibility to make the department aware of the need for accommodation by notifying the Physical Therapy Department chair, **and** the student must contact the Disability Services office at D'Youville and complete the process required. The Disability Services office will then contact the Physical Therapy Department, and reasonable accommodations will be made based on the recommendations of the disability office. Some accommodations may be the fiscal responsibility of the student.

No otherwise qualified person shall be excluded from participation, admission or matriculation, or be denied benefits solely by reason of his or her disability. The Physical Therapy Department will not discriminate against qualified individuals but will expect applicants and students to meet certain minimum academic and technical standards.

Technical Standards

The physical therapy program at D'Youville is a rigorous program that places specific requirements and demands on enrolled students. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals. The technical standards set forth by the Physical Therapy Program identify the attributes needed to establish the knowledge, skills and values necessary to meet the standards of the American Physical Therapy Association (APTA) and the Commission on Accreditation in Physical Therapy Education (CAPTE) in order to achieve the **educational outcomes required for initial practice in physical therapy and for lifelong learning necessary for functioning within an ever-changing health care environment** and fulfill the physical therapy program mission. The mission of the physical therapy department at D'Youville University is as follows: The Program in Physical Therapy at D'Youville University inspires compassionate and innovative practitioners committed to transforming health through life-long learning, service, leadership, and evidence-based practice.

Full participation in the academic and supervised practice environments requires that students, with or without reasonable accommodation, possess abilities, attributes and skills in five major areas:

1. Sensory Processing
2. Communication
3. Motor/Strength/Coordination
4. Conceptual/Integrative/Quantitative
5. Behavioral/Social

All of these skills must be performed in a reasonable time frame required for clinical practice. Details regarding these essential abilities are found in the following paragraphs; they are not intended to be all inclusive.

Sensory Processing

Candidates and students must:

1. have sufficient vision to be able to observe demonstrations or physical changes, such as in skin and musculature or changes in other areas of the body, in lecture, lab and clinical settings in the program
2. have sufficient functional visual ability and processing to read printed material in both hard copy and electronic formats
3. have sufficient functional auditory acuity and processing to comprehend multiple sounds, such as one or more persons engaged in conversational speech, and to hear timers and alarms

Communication

Candidates and students must:

1. be able to communicate effectively and sensitively, orally, in writing, and non-verbally with peers, faculty, staff, community partners, the general public, and patients/clients, including individuals of different ages and from different cultural and social backgrounds
2. be able to understand, read, speak and write the English language at a level consistent with competent professional practice, using appropriate grammar, spelling and vocabulary

Motor/Strength/Coordination

Candidates and students must:

1. have sufficient dexterity, coordination and fine motor function to perform PT-related skills
2. have sufficient physical strength and endurance to carry equipment and supplies, lift and transfer patients and other items (up to 50 pounds), walk, bend and stoop while carrying items, and sit and stand for long periods of time
3. have the capability to physically maneuver in required settings in a safe manner
4. have the ability to access transportation to attend classes and supervised practice experiences in a timely manner

Conceptual/Integrative/Quantitative

Candidates and students must:

1. be able to utilize all assessment parameters in order to assess the physical status of the clients and implement a plan of care to achieve optimal health (e.g., obtaining the client's history, performing physical assessments and analysis of laboratory data)
2. have sufficient conceptual, integrative and quantitative abilities, including but not limited to measurement, calculations, reasoning, analysis, and synthesis; additionally, a student must be able to understand spatial relationships related to patient care
3. have the ability to critically think, solve problems, and deal effectively with a variety of concrete and abstract variables in situations where limited standardization exists within reasonable time frames
4. have the ability to analyze, conceptualize and summarize complex relationships as ascertained from patient records, research studies, and other written reports and be able to communicate that information effectively

5. have the ability to learn and work effectively in both independent and collaborative situations
6. have the ability to execute multiple tasks simultaneously

Behavioral/Social

Candidates and students must:

1. possess the emotional health required for utilization of his/her intellectual abilities
2. be able to exercise good judgment in the prompt completion of all academic and supervised practice responsibilities
3. have affective skills and appropriate demeanor and rapport that relate to professional education and quality patient/client care and customer relations
4. be able to develop mature, sensitive, ethical, and effective relationships with instructors, colleagues, and patients/clients/customers
5. have the capacity (maturity, emotional stability) to adapt to change, maintain composure, and display flexibility in the face of uncertainties and stressful situations
6. portray attributes of professionalism that include but are not limited to honesty, integrity, caring, respect, trustworthiness, competence, and responsibility to and for their instructors, colleagues, and patients/clients/customers

Conclusion

The D'Youville Physical Therapy Program and its sponsoring institutions will provide reasonable accommodations as needed to open the program to competitive, qualified individuals with disabilities. In doing so, however, the program and sponsoring institutions must maintain the integrity of the curriculum and preserve those elements deemed essential to the education of a physical therapist (which include the technical standards set forth above). The program and sponsoring institutions cannot compromise the health and safety of patients/clients/customers or students. It is inevitable that adherence to minimum requirements will disqualify some applicants and students, including some who have a disability. However, adherence to those requirements is necessary, as an applicant or student who is unable to meet the minimum academic and technical standards is not qualified for participation in the program or the practice of the profession.

Academic and Professional Regulations For the D.P.T. Program

In addition to the general academic regulations, all matriculating students in the graduate D.P.T. physical therapy program must complete 103 credit hours as required. Additional academic regulations of the physical therapy program, which are applicable to both full-time and part-time students, include the following:

1. A minimum grade of C is required for all courses. Students who do not earn a C in a required course will not be permitted to enroll in any courses with a PT prefix until the course grade is remediated. A course must be repeated with permission of the program faculty the next time it is offered. A course may only be repeated once.
2. Students may earn only two (2) grades of C, C+ or B- for graduate level courses. Students who achieve a second grade below a B will be placed on academic probation for the remainder of the D.P.T. program.
3. Students who earn a third grade below a B will be dismissed from the program.

4. A minimum cumulative G.P.A. of 3.0 must be maintained throughout the program. Any student who fails to earn a G.P.A. of 3.0 will immediately be placed on probation.
5. Students are required to obtain permission of department faculty and successfully complete all course-related competency exams prior to registration in clinical fieldwork. Permission may be denied on the basis of demonstrated weakness or inability to meet the program's academic or professional standards.
6. All clinical fieldwork must be completed with a satisfactory (S) grade. Students receiving an unsatisfactory (U) grade for a clinical fieldwork must receive formal approval of program faculty to repeat the fieldwork experience.
7. A student will only be permitted to repeat 1 clinical education experience if fully justified. A student will not be allowed to repeat more than 1 clinical education experience. If a student fails a second clinical experience, either failure of a repeated clinical experience or failure of a different clinical experience, the student will be dismissed from the program. A dismissed student will be required to apply to a different graduate program in order to continue enrollment at D'Youville.
8. All clinical fieldwork must be completed within 12 months of completion of professional academic coursework or repetition of academic courses may be required.
9. Students must successfully pass a comprehensive examination within the deadline established by the program in order to be cleared for graduation from the PT program. The exam may be repeated one time. A second unsuccessful attempt on the comprehensive examination will result in the student petitioning the PT student progress committee for permission to make a third attempt and/or develop a comprehensive study plan for remediation of areas of deficiencies and continued preparation for professional licensure.
10. A student that fails to meet any one of the above academic or professional regulations may experience a delay in graduation due to the need for correction/remediation of the program standards prior to progression in the D.P.T. curriculum.

Student Conduct

Students enrolled in the D'Youville physical therapy program are expected to demonstrate high standards of personal behavior and professional conduct in the academic and clinical environments. Throughout the curriculum, students are assessed on their student conduct related to a set of professional behaviors adopted by the profession. Areas of generic professional behaviors include interpersonal communication, problem-solving skills and responsibility. Personal integrity is considered an essential of practice; as such, this program has a policy of zero tolerance for academic dishonesty. Any student with documented areas of conduct deficiency will be reviewed by the program student progress committee. Actions related to improper student conduct may include a committee request for a student-initiated contract of conduct remediation, program probation or dismissal from the program. Failure to meet student conduct standards during a probationary period or a serious breach of student conduct standards will result in dismissal from the program.

Appeals

To appeal a decision rendered by the School of Health Professions faculty/administration that has academic consequences, you must follow the appeal procedures which are available here (<https://catalog.dyouville.edu/policies-disclosures/policies-procedures-all-students/academic-appeals-procedure/>).

Graduate Application Process

Applicants to the doctor of physical therapy (D.P.T.) must submit a graduate application through the Physical Therapist Centralized Application Service (PTCAS) online at www.ptcas.org (<http://www.ptcas.org>). The D'Youville DPT program reviews and accepts applications on a rolling basis through the month of April prior to the start of a summer cohort, with priority given to those received by December 1st.

Graduate admissions counselors initially conduct application review. Once an application file is complete, then transcript/course review is conducted by designated P.T. department core faculty to determine equivalency of course content with specified undergraduate prerequisites for acceptance into the professional program.

Admission Requirements – Entry-Level Program Degree Candidates (D.P.T.)

The graduate admissions office will evaluate on the basis of:

1. Academic performance based on official college or university transcripts
2. Official academic transcripts from colleges and universities attended, both undergraduate and graduate levels
3. Evidence of completion of 60 or more hours of work with a vulnerable population (e.g., children, individuals who are socio/economically disadvantaged, clinical populations, individuals with disabilities).
4. Two letters of recommendation addressing leadership potential and the ability to work with others.
5. Evidence of capability to succeed in a graduate program, as shown by a cumulative undergraduate G.P.A. of at least 3.00 (on a 4.00 system)
6. Evidence of completion of all prerequisite courses completed with a grade of B or better with the exception that a maximum of two undergraduate course grades may be a C (C+, C, B-) or better. The applicant must also have a minimum prerequisite G.P.A. of 3.00 or better.

Prerequisite courses equivalent to the following D'Youville courses:

Math and Natural Sciences

- Two 3-credit courses in human-based science or applied science courses
- One course in human anatomy with lab
- One course in human physiology with lab – may be two courses in human anatomy with physiology with labs
- Two courses in chemistry with labs
- Two courses in physics with labs
- One semester of statistics

Social and Behavioral Sciences

- One course in psychology

Qualified applicants meeting all other admission requirements for acceptance in the professional program, with the exception of PT-specific undergraduate prerequisites, may be accepted into the program with matriculation pending completion of identified undergraduate coursework.

7. International students whose language of instruction was other than English must submit a TOEFL (Test of English as a Foreign Language)

score. Students must achieve a minimum score of 550 written or 250 computer-based on the TOEFL.

8. A willingness to conform to published college and program policies.

The physical therapy department seeks to provide equal access to its educational offerings and program-sponsored events for individuals with disabilities. Reasonable prior notice is needed to arrange accommodations. Students are required to self identify their needs to the director of disability services.