

# NURSING B.S.N. (ACCELERATED)

Accelerated Bachelor Of Science In Nursing — A.B.S.N.

This accelerated bachelor of science in nursing (A.B.S.N.) program prepares graduates for the NCLEX Professional Nursing Licensing Examination. Students entering the A.B.S.N. program will take at least 50 credits of nursing-related coursework. The community-based curriculum focuses on the knowledge and skills needed for clinical practice. The clinical experience emphasizes evidence-based practice and inter-professional collaboration.

These programs are registered by the New York State Education Department and are accredited by the Commission on Collegiate Nursing Education (CCNE). Clinical affiliation agreements exist with a majority of the healthcare institutions in Western New York. Additional information on graduate-level programs is available in the D'Youville University Graduate and Professional Degree Programs Academic Catalog.

Please refer to the general Academic Policies and Procedures (<https://catalog.dyouville.edu/policies-disclosures/>) and the school of nursing handbook for health, C.P.R., and malpractice insurance requirements. Students must register with Complio for their document repository. Students must also read and acknowledge the Criminal History and Background Check policy.

## Academic Regulations

ABSN students are required to follow the Patricia H. Garman School of Nursing Academic Regulations for the current academic year catalog.

Final grades for required NUA courses in addition to courses required for the major completed at D'Youville University or another academic institution will be considered when implementing these policies.

### A. Grade and GPA Requirements:

To be in good standing in the Accelerated BSN program, students must:

1. Maintain a minimum cumulative GPA of 2.5
2. Maintain a minimum grade of C in all courses required for the degree
3. A minimum average grade of 73% for course examinations is required prior to consideration of any other graded components of NUA courses. If a student's cumulative exam average is less than 73%, the final grade for the course will be based on the exam averages only. A student who does not satisfactorily complete the clinical component of the NUA course will receive a course grade of F.

### B. Progression Requirements:

1. A minimum grade of C is required for any nursing course in order to progress.
2. Students are not permitted to repeat a required course in the Accelerated BSN program.
3. Students placed on academic probation due to failure of a course, a grade below C and/or GPA below 2.5 will be unable to continue in the Accelerated BSN program. Students who are not able to continue in the Accelerated Option but remain interested in pursuing a degree in nursing will be considered for admission to the traditional pre-licensure BSN program.

Acceptance to the pre-licensure program is dependent upon meeting its admissions requirements.

4. Students who need to take a leave of absence at any point while in the Accelerated BSN program will be removed from the Accelerated program and they will be required to apply to the traditional pre-licensure program when they return to school.

### C. Dismissal:

1. Students who have achieved less than a C in any course, including lab or clinical components that are required for the major, will be removed from the Accelerated BSN regardless of GPA.
2. Any student who is required to withdraw from a clinical course due to an inability to demonstrate a required clinical competency will not be allowed to continue in the Accelerated BSN.
3. Students demonstrating an inability to deliver safe patient care or unprofessional conduct at any time are subject to course failure and removal from the program.

### D. Readmission

- Readmission to the Accelerated BSN is not permitted.
- Students readmitted to the Traditional BSN program (after ABSN dismissal): any failure or course withdrawal from the ABSN program will count toward the current UG policies regarding degree progression as defined in the Undergraduate School of Nursing Handbook.

## Student Conduct

Students enrolled in the nursing program are expected to exhibit professional behavior, demonstrating responsible and mature conduct in both academic and clinical environments. Professional behavior expectations relate not only to face-to-face interactions but to actions and interactions in the electronic/ online environment as well. Unprofessional conduct will not be tolerated. Regardless of previous grades earned, unprofessional conduct may result in failure in and/or dismissal from the course and/or program. Disciplinary action will be at the discretion of the course and/or the PHG School of Nursing faculty. At a minimum, in conjunction with course faculty/coordinators and Program Directors, an Action Plan will be completed and the student will be referred to the Student Conduct Committee. Actioned deemed to be of a serious nature may be referred to the University level Conduct Committee.

## NCLEX Exam Preparation

Pre-licensure students must complete all steps in conjunction with each of the required nursing courses in preparation for the NCLEX-RN exam. This includes but is not limited to, all testing, remediation, workshops, and self-study sessions. A testing fee will be charged to each student per semester.

## Course Requirements for the Major In the Specific Areas of Concentration

| Code    | Title                                  | Credits |
|---------|----------------------------------------|---------|
| NUR-101 | Introduction to Science of Caring      | 2       |
| NUR-201 | Clinical Judgment for Nursing Practice | 2       |
| NUR-275 | Nursing Health Assessment              | 3       |

|                      |                                                                          |           |
|----------------------|--------------------------------------------------------------------------|-----------|
| NUR-275L             | Nursing Health Assessment Clinical Practice Class                        | 0         |
| NUR-315              | Professional Nursing 1                                                   | 5         |
| NUR-315L             | Professional Nursing 1                                                   | 0         |
| NUR-320              | Blended Nursing Pathophysiology and Pharmacology for Nursing Practice 1  | 3         |
| NUR-325              | Blended Nursing Pathophysiology and Pharmacology for Nursing Practice II | 3         |
| NUR-340              | Caring for the Community                                                 | 3         |
| NUR-340L             | Caring for the Community                                                 | 0         |
| NUR-350              | Professional Nursing 2                                                   | 4         |
| NUR-350L             | Professional Nursing 2                                                   | 0         |
| NUR-395              | Maternal Newborn Nursing Care                                            | 3         |
| NUR-395L             | Maternal Newborn Nursing Care                                            | 0         |
| NUR-405              | Essentials of Nursing Research                                           | 3         |
| NUR-410              | Professional Nursing 3                                                   | 4         |
| NUR-410L             | Professional Nursing 3                                                   | 0         |
| NUR-415              | Nursing Care of Children                                                 | 3         |
| NUR-415L             | Nursing Care of Children                                                 | 0         |
| NUR-425              | Caring for Mental Health                                                 | 3         |
| NUR-425L             | Caring for Mental Health                                                 | 0         |
| NUR-455              | Professional Nursing 4                                                   | 6         |
| NUR-455L             | Professional Nursing 4                                                   | 0         |
| NUR-475              | Nursing Leadership from Bedside and Beyond                               | 3         |
| NUR-490              | Transition into Practice                                                 | 3         |
| NUR-490L             | Transition into Practice - Clinical Experience                           | 0         |
| <b>Total Credits</b> |                                                                          | <b>53</b> |

- Statistics
- Developmental Psychology (birth to death)

- *Supplemental documents that can enhance your application:* (a) Two letters of recommendation that address the candidate's character and ability to complete the intensive fifteen (15) month course of study, and (b) A written summary of any community, volunteer, and related experiences which demonstrate diverse experiences and/or work with individuals from various backgrounds.
- Students who have been dismissed from another nursing program (transfer students and/or D'Youville University's traditional undergraduate nursing program) will not be eligible to apply for admission to the accelerated program
- Students admitted to the traditional program are ineligible at any point to withdraw and apply to the ABSN program

*Please note: Students that are borderline academically and failing to meet all of the minimum Admissions Standards to the Patricia H. Garman School of Nursing, may be reviewed by the Undergraduate School of Nursing Admission, Progression, and Retention Committee to determine acceptance into the program. All decisions of this committee are final.*

## Admission Requirements A.B.S.N. Program

### ADMISSION REQUIREMENTS

D'Youville University is committed to selecting students who are academically well-rounded and committed to meeting the challenges of high-quality education. Students who have successfully completed a baccalaureate degree should be well prepared for the academic challenges at D'Youville University.

#### Admission Required Review Criteria:

- Submitted application for admission
  - Applications are free of charge and can be found on our apply webpage (<http://www.dyc.edu/admissions/transfer/>).
- Official transcripts documenting a baccalaureate degree from a regionally accredited college/university
- Official transcripts from all colleges/universities attended prior to application for admission
- Cumulative GPA of 2.75
- Successful completion of the following courses with a grade of C or better within the last five (5) years of application to the program (note online lab courses are not accepted):
  - Human Anatomy with Lab (all body systems)
  - Human Physiology with Lab (all body systems)
  - Microbiology with Lab
  - Chemistry with Lab
  - General Psychology or general Sociology